# **Bastrop Independent School District**

# **Genesis High**

# 2021-2022 Goals/Performance Objectives/Strategies



# **Mission Statement**

Our purpose is to graduate our students and assist them with post-secondary education and workforce options.

# Vision

Our vision is to open doors of opportunity by paving a clear path to graduation for our students at Genesis High School.

## **Core Beliefs**

Family is the foundation that supports the development of the individual and the community.
Respect for other and self is shown through attitude and action.
Appreciation for diversity strengthens our community.
Investment in optimism leads to success.
Service to others builds community and personal growth.
Collaboration and team work enrich outcomes.
Commitment and strong work ethic are valued qualities.
A Culture of high expectations is a commitment to our future.
Positive character produces positive actions.

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### Goals

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: Develop Safe and Supportive School Teams

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Genesis staff will participate in campus drills and invite city and county officials to participate in these drills.		Formative		Summative	
Strategy's Expected Result/Impact: Genesis will be prepared in the event of an emergency.	Oct	Jan	Mar	June	
<b>Staff Responsible for Monitoring:</b> The assistant principal will schedule the drills and maintain a log of their completion.					
Superintendent Goals: SG 1					
Strategy 2 Details		Rev	views		
Strategy 2: Genesis administrators and counselors will attend district training in emergency response and create a campus		Formative		Summative	
safety team.	Oct	Jan	Mar	June	
Strategy's Expected Result/Impact: Genesis will be prepared in the event of an emergency. Staff Responsible for Monitoring: The training will be monitored at the district level. The campus safety team will be organized by the assistant principal.					
Strategy 3 Details		Rev	views		
Strategy 3: With assistance from the BISD Police Department, the assistant principal will schedule, monitor and assess all		Formative		Summative	
safety drills during the 2021-22 school year.	Oct	Jan	Mar	June	
Strategy's Expected Result/Impact: Safety drills will be conducted and audited. Action reviews will be conducted after each drill					
Staff Responsible for Monitoring: Principal and Assistant Principal					
Superintendent Goals: SG 1					
Strategy 4 Details		Reviews			
Strategy 4: With assistance from the BISD Police Department, the principal and assistant principal will develop and	Formative Sur			Summative	
implement a comprehensive safety plan.	Oct	Jan	Mar	June	
Strategy's Expected Result/Impact: Safety plan will be implemented at Genesis.					
Staff Responsible for Monitoring: Principal, Assistant Principal, BISD PD					
Superintendent Goals: SG 1					

Strategy 5 Details		Rev	iews	
Strategy 5: Genesis will conduct threat assessments with ongoing training and implementation of a multi-hazard		Formative		Summative
emergency operations plans.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Genesis will become a safer learning environment. Staff Responsible for Monitoring: Threat Assessment Team Superintendent Goals: SG 1, SG 2				
Strategy 6 Details		Rev	iews	
Strategy 6: Genesis will provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat.	Formative			Summative
Strategy's Expected Result/Impact: Genesis will become a safer learning environment. Staff Responsible for Monitoring: Principal, Assistant Principal Superintendent Goals: SG 1	Oct	Jan	Mar	June
Strategy 7 Details		Rev	iews	
Strategy 7: Genesis administrative staff will incorporate COVID 19 related operational materials and roles, including;		Formative		Summative
COVID19 Site Coordinator, Isolation Room and COVID19 Decision Map for Employees and Students as well as campus COVID19 safety protocols, signs and announcements.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Spread of COVID19 at Genesis will be limited.				
Staff Responsible for Monitoring: COVID19 Site Coordinator (Principal)				
Superintendent Goals: SG 1				
No Progress Accomplished - Continue/Modify	X Discor	ntinue		

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: Address student bullying and behavior consistently.

**Evaluation Data Sources:** PEIMS discipline data (current & longitudinal)

Strategy 1 Details		Reviews		
Strategy 1: Develop and implement Campus-Wide Behavior and Classroom Management practices including consistent		Formative		Summative
expectations for common areas and classrooms utilizing the BISD Discipline Matrix, Consistency Guide & Positive Behavior Interventions & Supports.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> 1) Implementation can be measured through campus PBIS and RTI committee data collection and work.				
<ol> <li>Impact can be measured by PBIS data collection during Nov. &amp; Mar. using Campus Reflection Sheets.</li> <li>Staff Responsible for Monitoring: Leader: All admin</li> </ol>				
Others involved: PBIS Committee, Behavior Interventionists, Counselor, teachers Superintendent Goals: SG 1				
Strategy 2 Details		Reviews		
Strategy 2: Consistently implement and support a campus-wide Behavior Response to Intervention Program. (2D)	Formative			Summative
<b>Strategy's Expected Result/Impact:</b> 1) Implementation can be measured by discipline data and the SEL surveys.	Oct	Jan	Mar	June
2) Impact can be measured by improved behavior and academic performance.				
Staff Responsible for Monitoring: Leader: All admin				
Others involved: PBIS Committee, Behavior Interventionists, Counselor, teachers				
Strategy 3 Details		Reviews		
Strategy 3: Assistant principal will code discipline descriptively using local codes and state codes.		Formative		Summative
<b>Strategy's Expected Result/Impact:</b> Measure implementation and analyze data to share with staff and improve student behavior.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal and assistant principal				
Superintendent Goals: SG 1				

Strategy 4 Details		Reviews		
Strategy 4: Genesis administration will conduct campus investigations that promote and support a safe and orderly learning		Formative		Summative
environment.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: There will be a decrease in disciplinary and bullying incidents at Genesis. Staff Responsible for Monitoring: Assistant Principal and Principal				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
Strategy 5 Details		Rev	views	
Strategy 5: Genesis administration and teachers will implement the district-wide MTSS practices and training in bullying		Formative		Summative
prevention.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Genesis students will graduate in safe environment.				
Staff Responsible for Monitoring: Principal, Assistant Principal and Counselor				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
Strategy 6 Details	Reviews			
Strategy 6: Genesis administration will address bullying in a consistent manner with other campuses in the district per		Formative		
district training.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Bullying investigations at Genesis will follow district protocols.				
<b>Staff Responsible for Monitoring:</b> Assistant Principal and Principal				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
Strategy 7 Details		Rev	views	
Strategy 7: All disciplinary infractions will be entered into Skyward by an administrator at Genesis.		Formative		Summative
Strategy's Expected Result/Impact: Consistency in use of discipline codes and entry will result in data that is	Oct	Jan	Mar	June
sound. Staff Responsible for Monitoring: Assistant Principal and Principal				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
Strategy 8 Details		Rev	views	
<b>Strategy 8:</b> Actively work with the district's truancy officers to recapture drop outs, issue timely truancy warnings and		Formative		
notices and make regular telephone calls to students and their parents who show irregular attendance.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Improvement in the Federal Graduation Rate in Domain 3				
Staff Responsible for Monitoring: Administration and Attendance Clerk				
Superintendent Goals: SG 3				

Strategy 9 Details		Reviews		
Strategy 9: Provide support by scheduling the special education chair one dedicated period for special education case		Formative		Summative
management to assist teachers in the classroom with special education students, provide the accommodation documentation to the teachers upon enrollment, prepare for ARDs and attend ARDs.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Case management appraisal.				
Staff Responsible for Monitoring: SPED department chair				
Superintendent Goals: SG 3				
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discon	tinue	•	•

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: Continuation of trauma-informed practices.

Evaluation Data Sources: Trauma Training agendas, sign-ins & Safe Schools Audits

Strategy 1 Details		Reviews		
Strategy 1: All Genesis staff will attend the Trauma-Informed Schools Training as well as training in sexual abuse, human		Formative		Summative
trafficking and other maltreatment of children, during the district PD week at the start school.	Oct	Jan	Mar	June
<b>Strategy's Expected Result/Impact:</b> Genesis faculty and staff will understand their role in preventing the abuse of children and increasing their efficacy in managing student behavior.				
Staff Responsible for Monitoring: Principal and Assistant Principal				
Comprehensive Support Strategy - Superintendent Goals: SG 1, SG 2				
Strategy 2 Details		Rev	views	
Strategy 2: Genesis will continue education for teachers and staff on trauma-sensitive care on how grief and trauma affects		Formative		Summative
student learning and behavior.	Oct	Jan	Mar	June
<ul> <li>Strategy's Expected Result/Impact: Teacher-student interaction will be more effective in all situations.</li> <li>Staff Responsible for Monitoring: Counselor, Assistant Principal and Principal</li> <li>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Superintendent</li> <li>Goals: SG 1, SG 2</li> </ul>				
Strategy 3 Details		Rev	iews	
Strategy 3: Genesis will establish common campus expectations through an active PBIS committee.		Formative		Summative
Strategy's Expected Result/Impact: Student behavior expectations will be consistent across classrooms and teacher at Genesis.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Assistant Principal ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
Strategy 4 Details		Rev	views	
Strategy 4: Genesis teachers and administrators will provide ongoing SEL lessons and support for all Genesis	Formative 5			Summative
students.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Genesis's low disciplinary referral rate will continue unabated.				
Staff Responsible for Monitoring: Assistant Principal				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				

Strategy 5 Details		Reviews		
Strategy 5: All disciplinary data will be reviewed on a monthly basis by the safety committee and administration.		Formative		Summative
Strategy's Expected Result/Impact: Genesis's low disciplinary referral rate will continue unabated.	Oct	Jan	Mar	June
Staff Responsible for Monitoring: Principal				
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2				
No Progress ON Accomplished - Continue/Modify	X Discon	tinue		

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 1:** Genesis teachers who teach a tested content area will provide one-to-one tutoring to students who did not pass a STAAR EOC beginning the second week of November 2021.

**Evaluation Data Sources:** Number of credits and diplomas earned. Number of EOCs met, mastered, and approaching grade level.

Strategy 1 Details		Rev	views		
Strategy 1: Ensure interventions and supports are provided and document for students to address instructional gaps and		Formative		Summative	
deficiencies due to COVID-slide	Oct	Jan	Mar	June	
Strategy's Expected Result/Impact: Increased student engagement through monitoring of credits earned and lessons completed.					
Staff Responsible for Monitoring: Principal and assistant principal					
<b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Superintendent Goals:</b> SG 2, SG 3, SG 4					
Strategy 2 Details		Rev	views		
Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies.		Formative		Summative	
Strategy's Expected Result/Impact: Number of credits and diplomas earned. Improve in DomaLISH, A1,Bio, and USHistory EOC Exams	Oct	Jan	Mar	June	
Staff Responsible for Monitoring: Principal and Assistant Principal					
<b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - <b>Superintendent Goals:</b> SG 2					
Strategy 3 Details		Rev	views		
Strategy 3: All Genesis teachers will have ESL endorsement.		Formative		Summative	
Strategy's Expected Result/Impact: Growth on TELPAS.	Oct	Jan	Mar	June	
Staff Responsible for Monitoring: Principal and Assistant Principal					
<b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Superintendent Goals:</b> SG 2, SG 3					
Strategy 4 Details	Reviews				
Strategy 4: Refine, support, and monitor the ESL program: content-based.		Summative			
Strategy's Expected Result/Impact: Growth on TELPAS and STAAR EOCs.	Oct	Jan	Mar	June	
Staff Responsible for Monitoring: Principal and Assistant Principal					
<b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Superintendent</b> <b>Goals:</b> SG 2, SG 3					
No Progress Accomplished -> Continue/Modify	X Discor	ntinue			

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: Building Capacity for School Improvement

Strategy 1 Details		Reviews		
Strategy 1: Provide support and coaching to Genesis teachers.		Formative		
<ul> <li>Strategy's Expected Result/Impact: Increase in the number of credits earned and students graduating.</li> <li>Staff Responsible for Monitoring: Principal Assistant Principaol</li> <li>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - Superintendent Goals: SG 2</li> </ul>	Oct	Jan	Mar	June
Strategy 2 Details		Rev	views	
Strategy 2: Support Genesis staff by having monthly staff meetings to coach, support instruction, and work together refine		Formative		Summative
strategies during the time of COVID. Strategy's Expected Result/Impact: Increase in the number of credits earned and students graduating.	Oct	Jan	Mar	June
Stategy's Expected Result impact: increase in the number of creatis carried and students graduating. Staff Responsible for Monitoring: Principal				
<b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>Superintendent Goals:</b> SG 2, SG 3				
No Progress Or Accomplished Continue/Modify	X Discor	ntinue		·

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

#### **Performance Objective 1:** Engendering trust with the community through communication.

#### Evaluation Data Sources: School Status, Blackboard, Gmail communication

Strategy 1 Details		Rev	iews	
Strategy 1: Genesis staff will communicate directly with parents in addition to using internet, emails, conference, and		Formative		
telephone. (3A, 3C)	Oct	Jan	Mar	June
FCI #1				
FCI #2				
Strategy's Expected Result/Impact: Increased student completion rates				
Teacher webpages				
Staff Responsible for Monitoring: Administration				
Strategy 2 Details	Reviews			
Strategy 2: Communicate with parents and community members through various mediums.		Formative		Summative
Strategy's Expected Result/Impact: Call logs and emails	Oct	Jan	Mar	June
Increased student completion rates				
Staff Responsible for Monitoring: All staff				
Superintendent Goals: SG 3				
Strategy 3 Details	Reviews			
Strategy 3: All calls and emails will be answered within 24 hours or sooner.	Formative			Summative
Strategy's Expected Result/Impact: Call logs and emails	Oct	Jan	Mar	June
Increased student completion rates				
Staff Responsible for Monitoring: All staff				
Superintendent Goals: SG 3				

Strategy 4 Details		Rev	views	
Strategy 4: Genesis keeps the wider community of events and accomplishments at the school with an up to date webpage		Formative		Summative
and will conduct a collaborative working session at the beginning of each month to adjust and monitor the website (Administration and Webmaster). (3A, 3C)	Oct	Jan	Mar	June
FCI #1 FCI #2				
Strategy's Expected Result/Impact: Up to date teacher and school web pages				
<b>Staff Responsible for Monitoring:</b> Administration Campus webmaster/TIG				
Superintendent Goals: SG 3				
Strategy 5 Details		Rev	views	
Strategy 5: Support students by providing informative links on the website regarding graduation requirements, bell		Formative		Summative
schedule, school application, graduation (foundation high school program and graduation plan). (3A, 3C)	Oct	Jan	Mar	June
SCO #1				
Strategy's Expected Result/Impact: Accurate information and links on the website				
Staff Responsible for Monitoring: Administration Counselor				
$\textcircled{0} \text{No Progress} \qquad \textcircled{0} \text{Accomplished} \qquad  \text{Continue/Modify}$	X Discor	tinue		

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: Welcome, engagement, and support of dialogue and partnership with parents, community members, and organizations.

Evaluation Data Sources: Communication logs, meetings notes

Strategy 1 Details	Reviews			
Strategy 1: Work with all community, campus and district partners (advisers, social workers, parent liaisons, truancy		Formative		
officers, SROs, etc.) to ensure student needs are met.	Oct	Jan	Mar	June
Strategy's Expected Result/Impact: Increased student completion rates				
Staff Responsible for Monitoring: Administration and Teachers				
TEA Priorities: Connect high school to career and college, Improve low-performing schools - Superintendent				
Goals: SG 3, SG 4				
No Progress Occomplished Continue/Modify	X Discon	tinue		

**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: Establish a welcoming school.

Evaluation Data Sources: Panorama staff, student and parent surveys.

Strategy 1 Details		Reviews				
trategy 1: Provide customer service training to front office staff to ensure that everyone is greeted and feels welcome on		Formative				
campus.	Oct	Jan	Mar	June		
Strategy's Expected Result/Impact: Everyone is greeted and feels welcome on campus.						
Staff Responsible for Monitoring: Receptionists and Administration						
Superintendent Goals: SG 3						
Strategy 2 Details		Reviews				
Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are		Formative				
ioritized daily.	Oct	Jan	Mar	June		
Strategy's Expected Result/Impact: Increased student attendance.						
Staff Responsible for Monitoring: All Staff						
ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4						
Strategy 3 Details	Reviews					
Strategy 3: Reporting and addressing all campus infrastructure issues on a timely basis by completing maintenance request when a problem is noted will be done. Strategy's Expected Result/Impact: Maintenance and technology issues will be dealt with in a timely manner. Staff Deep oneither for Manitoning, All staff. Drive include a dministrative excitation excitation and the tickets.	Formative			Summative		
	Oct	Jan	Mar	June		
<b>Staff Responsible for Monitoring:</b> All staff - Principal's administrative assistant enters the tickets. <b>Superintendent Goals:</b> SG 2, SG 4						
Strategy 4 Details	Reviews					
rategy 4: Genesis will partner with Communities in Schools (CIS) to ensure that Genesis students have access to social orker to provide for mental health needs ad supports.	Formative			Summative		
	Oct	Jan	Mar	June		
Strategy's Expected Result/Impact: Students will have access to CIS counselors when needed.						
Staff Responsible for Monitoring: Counselor						
Superintendent Goals: SG 3						
Strategy 5 Details	Reviews					
Strategy 5: Genesis will implement the BISD MTSS model to address the whole child.	Formative Summa			Summative		
Strategy's Expected Result/Impact: Increased student completion rates	Oct	Jan	Mar	June		
Staff Responsible for Monitoring: Administration and Counselor						
TEA Priorities: Improve low-performing schools						
No Progress Complished Continue/Modify	X Disco	ntinue				

**Goal 4:** We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

Performance Objective 1: Improve preventative maintenance processes at Genesis.

**Goal 4:** We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

**Performance Objective 2:** Improve facilities at CRCA to increase campus safety and positively impact student achievement through the learning environment.

**Goal 4:** We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

Performance Objective 3: Explore options to improve facilities to lessen discipline issues.

Evaluation Data Sources: Notes regarding discipline and facilities to see correlations